

LESSON PLAN



Teacher

Grade Level: 5

**Time Allotted
for Lesson: 60 min.**

Subject(s)

Social Studies and Kentucky History

Compelling Question

What happens when history is hidden?

Supporting Questions

- How did Black Kentuckians contribute to the American Revolutionary War?

Central Focus of the Lesson

To teach students about different hidden figures in Kentucky who have impacted our state and a national history.

Context for Learning

Students will have learned about all the events leading to and key figures of the American Revolutionary War.

Kentucky Academic Standard(s)

5.H.KH.1: Describe the role of Kentucky settlers in the American Revolution.

Success Criteria/Learning Outcomes

- I can describe Daniel Goff's contributions to the American Revolutionary War using evidence from primary and secondary sources.

Primary/Secondary Sources

- [African American Revolutionary War Patriot, Daniel Goff](#)
- [Daniel Goff, KET Video](#)

Formative Performance Task

Students will make a claim answering the question: How did Black Kentuckians contribute to the American Revolutionary War. Support your claim with 2 pieces of evidence found in the sources.

Vocabulary

Riot, Massacre, Benefit, Perspective, Pension, Contribute

Differentiation

[Scaffolded Student Sheet](#)

Technology and Materials

Tablets/Chromebook access needed

Relevant Background Information for Teachers

The Tulsa Race Massacre is a very famous recent example of important history that was hidden purposely by state and local officials. In Kentucky, the Corbin Expulsion doesn't seem to be hidden but isn't taught. Many students are unaware this happened on a smaller scale in Kentucky. All sorts of hidden stories of people who contributed to American history are waiting to be uncovered, and oftentimes, they are the stories of marginalized groups of people.

Lesson Activities

- Students will be given the [student sheet](#) (answer key can be found [here](#)), and the teacher will use the [Google Slides](#) to teach from primarily. Since one of the sources for the Daniel Goff portion is a video, it's best to view it whole group. The other source could be printed off and given to students if desired.
- Teacher will introduce the compelling question- What Happens When History is Hidden via the Google Slides, then proceed to go through the staging the question activities- Tulsa Race Massacre and the Corbin Expulsion.
- Students will take notes on their thoughts about hidden history on their student page after whole group discussion.
- Teacher will present the supporting question and the Daniel Goff portion of the lesson. Students will take notes on the sources presented to answer the supporting question.
- After more group discussion about the supporting question, the teacher will go over the formative task and success criteria. Students will then complete the formative task.

Taking Informed Action/Extension Activity

- Students can write to the Kentucky Historical Society and request that Daniel Goff be included in their exhibit.
- Students can work to create a Hidden History podcast, where they tell the stories of marginalized Kentuckians.